

Academic Year 2017-18

Module Code	SS4724
Module Title	Disability and Human Rights
ECTS	15
Term	Michaelmas and Hilary
Module coordinator	Dr. Edurne García Iriarte
Module Overview and Content	<p>This module focuses on disability as a human rights issue in a global context. The module explores various models of disability and the influences that they, in particular the human rights based approach, have in developing disability policy. Specifically, this module examines the Convention on the Rights of Persons with Disabilities (UN, 2006) from local, national and global perspectives using a critical approach. Drawing from current research conducted internationally and policy in the areas of supported decision making, community living and inclusive education, students will have the opportunity to gain in-depth knowledge of disability and human rights-based policy from a critical and contextual standpoint.</p> <p>This module aims to provide students with:</p> <ol style="list-style-type: none"> 1) A critical analysis of disability as a human rights issue and, in particular, of the Convention on the Rights of Persons with Disabilities (UN, 2006) 2) A comprehensive insight into different models of understanding disability 3) An in-depth exploration of experiences of disability from a critical and contextual standpoint with particular emphasis on cultural and economic issues 4) An understanding of how the human rights based approach has influenced policies in relation to decision making, independent living and inclusive education
Learning Outcomes	<p>When students have successfully completed this module, they should be able to:</p> <ul style="list-style-type: none"> • Critically analyse the human rights discourse to disability and understand the potential and limitations of the Convention on the Rights of Persons with Disabilities (UN, 2006) to achieve dignified lives • Identify and differentiate various understandings of disability and how they have influenced policy development

	<ul style="list-style-type: none"> • Understand the experience of disability in relation to cultural and economic determinants operating at local, national, and global levels • Have knowledge on decision making, independent living and inclusive education concepts, debates and policies.
Assessment	<p>Assessment of the module will be conducted through formative and summative evaluation methods.</p> <p>Reflective Essay (1500 Words) 15%</p> <p>Evidence Based Essay (3000 Words) 30%</p> <p>Analysis of a Disability Policy Essay (4000 Words) 40%</p> <p>Group Presentations 15%</p>
Penalty for late submission	<p>A penalty of 10% will be applied to students who submit essays late without an authorised extension.</p>
Bibliography	<p>A complete list of readings will be provided at the start of the course. Readings will be selected from academic journals available through the TCD library, reports, and the following main publications:</p> <p>Barnes, C. and Mercer, G. (2010). <i>Exploring Disability</i>, 2nd Edition. Cambridge: Polity Press.</p> <p>Davis, Lennard J. (ed.) (2013). <i>The disability studies reader</i>. 4th Ed. London: Routledge.</p> <p>Garcia Iriarte, E., McConkey, R., & Gilligan, R. (Eds.) (2016). <i>Disability and Human Rights: Global Perspectives</i>. London: Palgrave Macmillan.</p> <p>Goodley, D. (2011). <i>Disability studies: An interdisciplinary introduction</i>. London: Sage.</p>